NCCD moderation diagram transcript

Figure 1 shows the timing of the NCCD moderation process within the school year and the completion of the NCCD process. There is a horizontal arrow pointing to the right with four icons denoting the four school terms.

- Term 1 is labelled Planning.
- Term 2 is labelled Implementation.
- Term 3 is labelled Validation.
- Term 4 is labelled Process review and reflection.

Beneath this horizontal arrow there is a vertical flow chart that contains the seven steps of the NCCD moderation process, linked by arrows to show the process of the moderation is linear.

Moderation process guideline

1. Establish moderation team
2. Select sample students for moderation
3. Summarise student information
4. Independently examine student cases with reference to the appropriate documents[1]
5. Moderation team members compare judgements
    a. Optional: Some schools may undertake moderation with other schools
6. Reach consensus
7. Complete NCCD process

---

[1] Moderators refer to the following: Australian Professional Standards for Teachers (Proficient); Level of adjustment provided to the student; and Broad categories of disability.