

Imputing disability for the NCCD diagram

NOTE: The requirements for including a student in the NCCD are the same for an imputed disability and diagnosed disability.



Does the student have a diagnosis of disability that has a functional impact on their learning?



A school team will impute disability when it believes, based on reasonable grounds and documented evidence, that undiagnosed disability is impacting on the student's capacity to access and participate in education on the same basis as their peers.

Does the student have an imputed disability consistent with the NCCD categories of disability?¹



Has the student (or their associate) and their parents, guardians or carers been consulted?²



Schools do not require consent to include students with imputed disability in the NCCD.

English as an additional language or dialect, absenteeism, family disruption, natural disaster or ineffective instruction are not sufficient bases to impute disability.

School documents consultation outcomes.



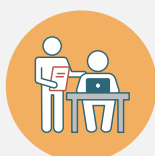
Does the student receive reasonable adjustments³ due to disability to enable them to participate in education on the same basis as their peers.



Evidence collected over time must include:

- assessed individual needs of the student
- a minimum of 10 weeks of adjustment(s) provided to address the student's learning needs associated with disability⁵
- ongoing monitoring and review of the adjustment(s)
- consultation and collaboration with the student and/or parents, guardians, carers or associates.

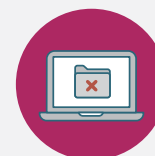
Does the school have evidence⁴ that adjustments supporting the imputed disability have been provided for a minimum of 10 weeks over the previous 12 months?



The student may be included in the NCCD.
Go to the NCCD model⁶ to complete the process.



Student is not included in the NCCD.



¹ <https://www.nccd.edu.au/wider-support-materials/definitions-disability-and-nccd-categories>

² <https://www.nccd.edu.au/wider-support-materials/consultation>

³ <https://www.nccd.edu.au/wider-support-materials/whats-reasonable>

⁴ <https://www.nccd.edu.au/wider-support-materials/refer-evidence-support-decisions>

⁵ The adjustment(s) do not need to take place every school day over the 10 weeks.

Where a student receives adjustment(s) for any amount of time within a school week, that constitutes a 'week' for the purposes of the 10-week rule.

⁶ <https://www.nccd.edu.au/tools/data-collection-model>