

CURRICULUM BASED OUTCOMES:

These outcomes will be used to plan and assess:

- students' talking and listening and the development of associated talking and listening skills and strategies.
- the development of explicit knowledge of how spoken language works in context and of how to talk about the structures and features of spoken language.
- the development of advanced and diverse skills in information and communication technology

Asking Questions (TS2.1)

Communicates in informal and formal classroom activities in school and social situations for an increasing range of purposes on a variety of topics across the curriculum.

Listening skills (TS2.2)

Interacts effectively in groups and pairs, adopting a range of roles, uses a variety of media and uses various listening strategies for different situations.

Identifying appropriate vocabulary (TS2.3)

Identifies the effect of purpose and audience on spoken texts and distinguishes between different varieties of English.

Extension outcomes: Stage 3 outcomes (TS3.3)

"identify appropriate vocabulary"

Discusses ways in which spoken language differs from written language and how spoken language varies according to different contexts.

ICT

- Students are exposed to a variety of AAC technology simply by being in the same class
- Students learn to consider and identify which method/device they might use for a specific activity
- Students learn how to troubleshoot technology.
- Students recognise, accept and suggest different access methods including Morse Code.
- Students learn how to program pages on the Dynavox and update settings on the CRICK.

COMMUNICATION FRAMEWORK: Skills for Peers

COMMUNICATION INDICATORS	I HAVE HEARD OF THIS	I CAN DO THIS WITH HELP	I CAN DO THIS BY MYSELF	I CAN TEACH THIS TO OTHERS
Using Mac's equipment (ICT)				
I know how to turn on Mac's yes/no box				
I can hold Mac's switches very still in the right place so that he can answer my questions by himself				
I know how to set up the Dynavox and prepare it for use				
I know how to change Mac's communication options by: - switching his 'box' to the right option and - opening the right page on his device				
Asking Questions (TS2.1)				
I can ask Mac questions that need a 'yes' or 'no' answer				
I know how to give Mac two options and get him to tell me his preference using 'yes' or 'no' answers				
I know how to ask Mac multiple choice type questions with more than two options				
Listening skills (TS2.2)				
I listen carefully to Mac by looking at his facial expressions and listening to his answers				
Identifying appropriate vocabulary (TS2.3)				
I can identify things that Mac might like to say or do in the classroom or playground and share this with a teacher				
I understand that Mac uses different ways to communicate including: - Auditory scanning, - Morse code, and - yes/no responses				

COMMUNICATION FRAMEWORK: Skills for Teachers

COMMUNICATION INDICATORS	I HAVE HEARD OF THIS	I CAN DO THIS WITH HELP	I CAN DO THIS BY MYSELF	I CAN TEACH THIS TO OTHERS
Using Mac's equipment (ICT)				
I understand that Mac uses different ways to communicate including: <ul style="list-style-type: none"> Auditory scanning, Morse code, and yes/no responses 				
I know how to change Mac's communication options by: <ul style="list-style-type: none"> switching his 'box' to the right option, & opening the right page on his device (that may have been minimised) 				
Supporting Mac's Communication				
I can identify the best method for Mac to use for a specific task or conversation				
I can identify and document appropriate phrases Mac might need for everyday communication opportunities and discuss these with his teacher				
I can quickly identify single phrases that Mac could say in order to be involved (e.g. carnivals/special days) and can identify the appropriate communication option (e.g. iPad, BigMac, Dynavox)				
Asking Questions				
I can support all students to ask Mac appropriate questions including rephrasing unclear questions				
I can engage Mac in conversations around a variety of topics				

COMMUNICATION FRAMEWORK:

Skills for Teacher, Teacher's Aide, Principal, IT support

These are very specific skills which require advanced training and knowledge of how to use Mac's communication device and the various options that he has to communicate.

COMMUNICATION INDICATORS	I HAVE HEARD OF THIS	I CAN DO THIS WITH HELP	I CAN DO THIS BY MYSELF	I CAN TEACH THIS TO OTHERS
I know how to set up the Dynavox and prepare it for use				
I can troubleshoot problems with the Dynavox				
I know how to use MS word for visual scanning options				
I know how to set up MS word for Morse code entry				
I know how to use and troubleshoot the CRICK USB interface				
I know how to program phrases into the different communication devices for everyday communication				
I know how to create a page on the Dynavox software				
I know how to set up a table for use in MS Word for visual scanning				
I know how to add phrases and shortcuts to the Morse Code library in MS Word				

SAMPLE COMPLETED FORMS: Grade 3/4 students

STUDENT NAME: TIME SPENT IN MAC'S CLASS:	Peter one term	age 9	Joel two years	age 10	MAI one term	age 8
I know how to turn on Mac's yes/no box	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I can hold the switches very still the in the right place so that he can answer my questions by himself.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I know how to set up the Dynavox and prepare it for use	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I know how to change the switch box to the right options/open right page on Dynavox	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I can ask questions that need a yes or no answer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I know how to give two options and get him to tell me his preference using y/n	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I know how to ask multiple choice type questions with more than two options	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I listen carefully, look at facial expressions and listen to his answers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I can identify things Mac might like to say or do and share with teacher	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I understand Mac uses different ways to communicate inc. auditory scanning, morse code, yes/no responses	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> ALMOST

STUDENT NAME: TIME SPENT IN MAC'S CLASS:	Kim one term	age 8	Alex Kindy + Grade 1 + one term Grade 4	age 9	LUCY one term & taught by brother	age 8
I know how to turn on Mac's yes/no box	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I can hold the switches very still the in the right place so that he can answer my questions by himself.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I know how to set up the Dynavox and prepare it for use	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I know how to change the switch box to the right options/open right page on Dynavox	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I can ask questions that need a yes or no answer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I know how to give two options and get him to tell me his preference using y/n	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I know how to ask multiple choice type questions with more than two options	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I listen carefully, look at facial expressions and listen to his answers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I can identify things Mac might like to say or do and share with teacher	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I understand Mac uses different ways to communicate inc. auditory scanning, morse code, yes/no responses	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> just need a bit more training