

## ‘What happens to the data?’ diagram transcript

1. The school identifies which students will be counted in the NCCD.
2. The school provides information about each of these students to their education authority or system office, or directly to the Australian Government Department of Education (the Department)<sup>1</sup>. This includes the student’s:
  - year of schooling
  - level of adjustment provided (QDTP, supplementary, substantial or extensive)
  - category of disability (physical, cognitive, sensory or social/emotional).
3. State and territory government and non-government education authorities collate the data and provide it to the Department without any personal details that may identify the student. (In some cases, the school passes the information directly to the Department, depending on the school’s particular arrangements.)
4. Governments use the data to inform funding policy and program improvement for students with disability.

### How is privacy protected?

- **Within schools:** All information and data about students with disability, and the adjustments provided for them, must be stored appropriately and securely in accordance with applicable privacy legislation and policies in the relevant jurisdiction.
- **By education authorities:** When student information is provided to the Department for the purposes of the NCCD, that information must not explicitly identify any student. For example, student names or student identifiers are not provided.

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<sup>1</sup> Other details about the information to be collected, and the format in which the information is to be provided to the Australian Government Department of Education, are contained in the NCCD Guidelines.